

**School Choice Application (Open Enrollment/Magnet) 2016-2017 School Year**

Tucson Unified School District / School Community Services

**To be eligible for first-round selection, you must apply between November 9, 2015 and January 4, 2016**

**\*\*\* If student is new to TUSD, a copy of the BIRTH CERTIFICATE must be attached. \*\*\***

- Parents of out-of-district students must provide their own transportation.
- Parents are responsible for transportation of Open Enrollment students unless students meet eligibility guidelines for racially concentrated schools. Please see [www.tusd1.org/schoolchoice](http://www.tusd1.org/schoolchoice) for more information
- Transportation is provided for **In-District** Magnet students in accordance with Board Policy EEA guidelines.\*  
\* Elementary and K-8 students must live more than 1.5 miles from school; middle and high school students more than 2.5 miles from school.
- Submit a separate application for each student.
- A district-wide Magnet Plan is being developed for TUSD. Parent/guardian will be informed immediately if the resulting plan impacts the choice of schools/magnet programs.
- Notification of magnet/open enrollment placement is sent through the U.S. Postal Service. It is your responsibility as the parent/guardian to ensure that we have your correct mailing address.

**Student Name (please print student name exactly as it appears on the birth certificate)**

<b>Legal Last Name:</b>		<b>Legal First Name:</b>		<b>Full Middle Name:</b>	
<b>Matric Number</b>	<b>Gender</b>	<b>Date of Birth</b>	<b>Country of Birth</b>		<b>State of Birth (US only)</b>
	<input type="checkbox"/> Female <input type="checkbox"/> Male		<input type="checkbox"/> United States <input type="checkbox"/> Other _____		

**Parent/Legal Guardian Information**

<b>Name:</b>		<b>TUSD Employee?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No		<b>If yes, location:</b>		<b>Employee ID:</b>			
<b>Home Address:</b>				<b>Unit #</b>		<b>City</b>		<b>Zip Code</b>	
<b>Mailing Address:</b>				<b>Unit #</b>		<b>City</b>		<b>Zip Code</b>	
<b>Email:</b>			<b>Home Phone:</b>			<b>Cell:</b>		<b>Work:</b>	

**Special Education or GATE**

Has the student been enrolled in a special education or GATE program?  Yes  No  
 Has the student been identified for special education services by either a school district or a local agency?  Yes  No  
 If yes, check all services received:  Resource  GATE  Speech Language  Physical/Occupational Therapy

<b>Language</b>			<b>Current school/preschool</b>		
Primary language used in the home regardless of the language spoken by the student?..... <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other _____			Preschool or School student is presently attending or last attended: _____ <input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Charter		
Language most often spoken by the student?... <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other _____					
Language that the student first acquired? ..... <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other _____					

**Race/Ethnicity**

<b>1. Ethnicity</b>		<b>2. Race (check all that apply)</b>		<b>3. Student's PRIMARY racial/ethnic identity (choose only one)</b>	
Is this student Hispanic/Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> American Indian / Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black / African American <input type="checkbox"/> White <input type="checkbox"/> Native Hawaiian / Other Pacific Islander		<input type="checkbox"/> American Indian / Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black / African American <input type="checkbox"/> Hispanic / Latino <input type="checkbox"/> Native Hawaiian / Other Pacific Islander <input type="checkbox"/> White <input type="checkbox"/> Multiracial	

**School Choice**

**Grade for 2016-17 school year (check one)**  K  1  2  3  4  5  6  7  8  9  10  11  12

<b>List your top three school choices:</b>		<b>CHOLLA, PALO VERDE, PUEBLO, AND TUCSON HIGH ONLY:</b> These high schools <b>MUST</b> choose <i>either</i> <b>Open Enrollment</b> or <b>Magnet</b>		<b>CHOLLA AND TUCSON HIGH ONLY:</b> These high schools have more than one magnet program. Please indicate which magnet program you are applying for:	
<b>School Name</b>					
<b>1<sup>st</sup> Choice</b>		<input type="checkbox"/> OE	<input type="checkbox"/> Magnet		
<b>2<sup>nd</sup> Choice</b>		<input type="checkbox"/> OE	<input type="checkbox"/> Magnet		
<b>3<sup>rd</sup> Choice</b>		<input type="checkbox"/> OE	<input type="checkbox"/> Magnet		

**Signature of Parent / Legal Guardian** \_\_\_\_\_ **Date** \_\_\_\_\_

<b>Student Name:</b>			
<b>Sibling Information</b>			
A. List all siblings currently attending TUSD school(s) and/or siblings for whom a School Choice Application is being submitted and you would like them placed together at the same school. <i>A separate School Choice Application is required for each sibling.</i>			
<b>Sibling Name</b>	<b>Date of Birth</b>	<b>Current School</b>	<b>Grade 2016-17</b>
<b>Magnet Elementary Schools</b>		<b>Open Enrollment Elementary Schools (K-5 unless otherwise noted)</b>	
<b>Bonillas</b> - Traditional Academics: Advanced Learning, Homework/Academic Contract <b>Borton</b> - 21C, Systems Thinking: Inquiry/Project-based <b>Carrillo</b> - Communications and Creative Arts: Technology, Visual and Performing Arts <b>Davis</b> - Dual Language Spanish Immersion Program: Language and Cultural Diversity <b>Drachman (K-6)</b> - Montessori: Multi-age, Hands-on, Individual Learning Plan, Extended Day Program <b>Holladay</b> - 21C, Fine and Performing Arts: Developing Scholars, Artists and Performers for Tomorrow <b>Ochoa</b> - 21C, Community: Reggio Inspiration emphasizes natural curiosity <b>Robison</b> - 21C, IB Primary Years: World School that creates globally responsible citizens <b>Tully</b> - School-wide GATE (Gifted) Academics	<b>Banks</b> - Green Initiative School <b>Blenman</b> - International Focus, OMA <b>Bloom</b> - OMA, Guitar, Dual Language, Blessings in a Backpack <b>Borman</b> - DMAFB <b>Cavett</b> - 21C, Preschool <b>Collier</b> - Parent Art, Before/After School Programs, Structured Play <b>Cragin</b> - 21C, Julliard Inspired Fine and Performing Arts <b>Davidson</b> - Preschool, After-School Programs <b>Dunham</b> - Before/After School Programs <b>Erickson</b> - Preschool, After-School Programs <b>Ford</b> - OMA <b>Fruchthendler</b> - OMA, Ben's Bells <b>Gale</b> - OMA, Preschool, After-school <b>Grijalva</b> - 21 C, Adult Learning, Dual Language Spanish Immersion	<b>Henry</b> - Green Initiative School, Before/After School Programs <b>Howell</b> - OMA Gold, School Garden, Commit to Graduate, Ben's Bells <b>Hudlow</b> - Glasser Quality School of Positive Community Behaviors <b>Hughes</b> - Project-based Learning, Chess, After School Programs, PE <b>Johnson (K-2)</b> - 21C <b>Kellond</b> - OMA Gold, Bens Bells <b>Lineweaver</b> - OMA Gold, Bens Bells <b>Lynn/Urquides</b> - Ben's Bells, PCC Adult Ed, Preschool Program <b>Maldonado</b> - Preschool, OMA, Ben's Bells <b>Manzo</b> - Community Garden, Ecology/Green, Project Based <b>Marshall</b> - OMA, After School Program <b>Miller</b> - 21C, OMA Gold, Ben's Bells <b>Mission View</b> - 21C, Dual Language 50:50 Spanish Model	<b>Myers/Ganoung</b> - OMA Fine Arts <b>Oyama</b> - KIDCO, Good Citizenship <b>Sewell</b> - Before/After School Programs, OMA <b>Soleng Tom</b> - Preschool, STEP Enrichment Program <b>Steele</b> - Before/After School Programs <b>Tolson</b> - KidCo, Garden Club <b>Van Buskirk</b> - 21C, OMA, Dual Language Spanish Immersion <b>Vesey</b> - 21C, OMA <b>Warren</b> - 21C, STEM, OMA, Leadership <b>Wheeler</b> - OMA, 2 <sup>nd</sup> Step, Preschool <b>White</b> - 21C, Dual Language Spanish Immersion <b>Whitmore</b> - Community Based <b>Wright</b> - STEM
<b>Magnet K-8</b>		<b>Open Enrollment K-8 Schools</b>	
<b>Booth-Fickett</b> - Math/Science - Advanced Math and Science Exploration <b>Roskrue (K-8)</b> - 21C, Dual Language Spanish Immersion <b>Safford</b> - 21C, IB World School - Creates Globally Responsible Citizens	<b>Dietz</b> - 21C <b>Hollinger</b> - Dual Language 50:50 Spanish Model <b>Lawrence (3-8)</b> - 21C <b>Mary B. McCorkle</b> - New Tech Network, Project Based, Dual Language Spanish Immersion <b>Miles ELC</b> - Pre-K, ASL, Multi-age Classes	<b>Morgan Maxwell</b> - 21C <b>Pueblo Gardens</b> - Small, Kind, Community-Centered <b>Roberts/Naylor</b> - K-8 <b>Robins</b> - 21C <b>Rose</b> - Leadership, A+ School, Preschool	
<b>Magnet Middle Schools (6-8)</b>		<b>Open Enrollment Middle Schools (6-8)</b>	
<b>Dodge</b> - Traditional Academics: Advanced Learning, Homework/Academic Contract <b>Mansfeld</b> - 21C, STEM - Future Engineers - Science, Technology, Engineering, Math <b>Utterback</b> - Fine and Performing Arts – Developing Scholar, Artists and Performers for Tomorrow	<b>Doolen</b> - 21C, Refugee Program <b>Gridley</b> - Systems Thinking <b>Magee</b> - Odyssey of the Mind, GATE (Gifted) Core Classes <b>Pistor</b> - Dual Language, Dual Language GATE (Gifted) <b>Secrist</b> - AVID-Advanced Learning <b>Vail</b> - Odyssey of the Mind <b>Valencia</b> - AVID, Mariachi, Percussion Classes	<b>Alternative Schools/Programs-intake required</b> <b>Agave</b> - Online Learning Platform <b>Core Plus</b> - Self-contained 6 <sup>th</sup> grade <b>Grad Link</b> - Online Credit Recovery Labs at Palo Verde, Pueblo, and Tucson High <b>Project MORE Alternative</b> - 11 <sup>th</sup> & 12 <sup>th</sup> grades-Blended Learning Platform and Credit Recovery <b>TAP</b> - HS Teenage Pregnancy Program	
<b>Magnet High Schools</b>		<b>Open Enrollment High Schools (9-12)</b>	
<b>Cholla</b> - IB World School: College Credited Advanced Learning <b>Cholla</b> - Law Related Studies: JROTC and Law Related Careers <b>Palo Verde</b> - STEAM - Science, Technology, Engineering, Arts, Math <b>Pueblo</b> - Communication Arts - Communication Media Arts <b>Tucson High</b> - Fine Arts: Fine and Performing Arts <b>Tucson High</b> - Natural Science: Life, Biomedical, Ecological & Physical Sciences	<b>Catalina</b> - Construction, Culinary Arts, Guitar <b>Cholla</b> - 21C, AVID, Arabic, Auto, Fine Arts, German, Pharmacy, Spanish <b>Palo Verde</b> - 21C, Communication Media Technologies, Drafting, Engineering <b>Pueblo</b> - 21C, Auto, Biotech, Dual Language, Film, Graphic Art, Guitar, Media, Photo, Piano <b>Rincon</b> - College Prep, Auto, Fashion Design, Fire Science, French <b>Sabino</b> - Agriculture, Engineering, French, Guitar, Korean, Russian, Web Design <b>Sahuaro</b> - Advance AP, Auto, Sports Med, Culinary Arts, Engineering, French, Media, Photo, Spanish, Sports Med <b>Santa Rita</b> - 21C, Auto, Construction, Culinary Arts, French <b>Tucson</b> - 21C, ASL, Astronomy, Ceramics, Choreography, Dance, Film/Acting, French, Machinery, Marine Biology, Media, Steel Drums, Vocal, Welding		

21C = 21<sup>st</sup> Century Extracurricular Activities

OMA = Opening the Mind through Arts

**\*\*\*APPLICATION TIME-STAMPED FOR PROCESSING UPON ARRIVAL AT ONE OF THE FOLLOWING\*\*\***

**Mail or deliver application to:**  
 School Community Services  
 1010 E Tenth St., Building B  
 P.O. Box 40400  
 Tucson, AZ 85717

**Email application to:**  
[SCS@tUSD1.org](mailto:SCS@tUSD1.org)

**Deliver to a TUSD Family Center**  
 Duffy – 655 N Magnolia Ave  
 Wakefield – 101 W 44<sup>th</sup> Street

**Or deliver to any TUSD School Office**